



Join Our Pilot!

During the 2017-18 school year, ONPAR will be piloted nation-wide. Participating teachers use three online performance tasks and a corresponding end-of-unit test when they are teaching the relevant unit, as content review, or as test prep, to see how their students are doing.

Please visit our [website](#) and view our overview [video](#) for more information.

These content areas sets will be available for grades 6 to 8 in science, and grade 7 in math:

Science		Math
Nature of Matter	Motion and Forces	Proportional Reasoning
Weather	Ecology	Geometry

Participating districts and schools are asked to:

- Allow access to de-identified data from participating students, including latest reading and mathematics or science scores from the academic state test, EL status and level of ELP proficiency scores, disability status, and general demographics;
- Allow access to site data, including percentage free and reduced lunch, percentage ELs, and racial/ethnic distribution;
- Co-sign a data-use agreement, which describes all data requests and procedures;
- Permit interested teachers to attend online monthly meetings, complete surveys, and administer three tasks and end-of-unit tests.

Incentives and project support:

- Depending on district guidelines, teachers or schools may receive up to \$200 per participating class; school coordinators may also be compensated up to \$200 for their assistance with local test coordination;
- Optional free professional development during regularly scheduled district PD led by ONPAR staff (up to one day) on a project-related topic of the district’s choice;
- Teachers and schools will receive support from project staff as needed, through site visits, webinars, regular online meetings with participants, and training materials.

Express your interest by completing our 3-minute survey linked [here!](#)

Contact: Linda Malkin, Outreach Specialist, Immalkin@wisc.edu

*Support for this project comes from the U.S. Department of Education grant number S368A150019
Rebecca Kopriva, Principal Investigator*